

EXIT TICKET Templates

HOW TO USE: Print each example exit ticket for your students. You may choose to write in the learning objective, or have your students write it in. Specific usage suggestions are listed on the next page for each type of ticket.



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Page 6	Rate the Teacher – Use this exit ticket when you want feedback from your students about how well they are learning from you.
Page 7	Class Quiz – Use this when you want your students to develop quiz questions based on the material taught.
Page 8	My Top Three – Use this exit ticket when you want to form groups. Some examples include: 1. A book club where student list their top three book choices. 2. Cooperative learning groups where students list who they prefer to work with. 3. Presentation or projects, where students choose how they want to demonstrate their knowledge.
Page 9	3-2-1 Reflection – Feel free to build your own 3-2-1 guidelines to fit the needs of your lesson.

My Level of Understanding

Name:

Date:

Today's Learning Objective:

Directions: Check the box on the gauge where your learning is after today's lesson.

☐ I Still Need Lots of Help

☐ I Still Have Some Questions

☐ I Can Do This Task Independently

☐ I Could Teach Others This New Skill!

My Level of Understanding

Name:

Date:

Today's Learning Objective:

Directions: Check the box on the gauge where your learning is after today's lesson.

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☐ I Still Have Some Questions

☐ I Can Do This Task Independently

☐ I Could Teach Others This New Skill!

My Self-Analysis

Name:

Date:

Today's Learning Objective:

On a scale of 1 to 10, how much effort did you put into today's lesson?
(1 being no effort, 10 being maximum effort)

What did you most excel at today?

What was your biggest struggle today?

My Self-Analysis

Name:

Date:

Today's Learning Objective:

On a scale of 1 to 10, how much effort did you put into today's lesson?
(1 being no effort, 10 being maximum effort)

What did you most excel at today?

What was your biggest struggle today?

New Strategy

Name:

Date:

Today's Learning Strategy:

What did you think about the new strategy we used in class today?

Should it be repeated, and if so, are there any modification that might make it more beneficial to you?

New Strategy

Name:

Date:

Today's Learning Strategy:

What did you think about the new strategy we used in class today?

Should it be repeated, and if so, are there any modification that might make it more beneficial to you?

Rate the Teacher!

Name:

Date:

Today's Learning Objective:

	Strongly Agree	Agree	Disagree	Strongly Disagree
My teacher presented the new material in a way that was easy for me to understand.				
My teacher gave me enough opportunities to practice the new skill.				
I feel confident that I can complete the new skill on my own.				

What can I do as a teacher to make this learning more effective for you?

Rate the Teacher!

Name:

Date:

Today's Learning Objective:

	Strongly Agree	Agree	Disagree	Strongly Disagree
My teacher presented the new material in a way that was easy for me to understand.				
My teacher gave me enough opportunities to practice the new skill.				
I feel confident that I can complete the new skill on my own.				

What can I do as a teacher to make this learning more effective for you?

Class Quiz**Name:****Date:****Today's Learning Objective:**

Imagine that you are creating a quiz to test students over what we learned today. List 2 or 3 questions that must be included on the quiz. Include the answers to the questions as well. Your question may just end up on the next quiz!

1.

2.

3.

Class Quiz**Name:****Date:****Today's Learning Objective:**

Imagine that you are creating a quiz to test students over what we learned today. List 2 or 3 questions that must be included on the quiz. Include the answers to the questions as well. Your question may just end up on the next quiz!

1.

2.

3.

My Top Three

Name:

Date:

Today's Question:

Based on the question I posed, list your top three choices.

1.

2.

3.

My Top Three

Name:

Date:

Today's Question:

Based on the question I posed, list your top three choices.

1.

2.

3.

3-2-1 Reflection

Name:

Date:

Today's Learning Objective:

List 3 things you learned today.

1.

2.

3.

List 2 things that surprised you.

1.

2.

List 1 question you still have.

1.

3-2-1 Reflection

Name:

Date:

Today's Learning Objective:

List 3 things you learned today.

1.

2.

3.

List 2 things that surprised you.

1.

2.

List 1 question you still have.

1.